



2012-13 School Improvement Plan

Goal

1. Provide a quality education program aligned with NPA's mission, vision and education philosophy

Measurement Criteria

1.a. Deliver NPA curriculum proficiently by trained, licensed teachers and trained paraprofessionals [with an emphasis on continuing individual professional development](#)

1.b. Utilize NPA methodologies to deliver NPA specific curriculum and the **Utah state approved Core Curriculum and Language Arts and Math Common Core Curriculum**

1.c. [Complete Special Education Utah Program Improvement Plan System \(UPIPS\) with State Office of Special Education](#)

1d. [Transition from Northwest Accreditation Commission to a division of AdvancED Schools and continue to implement school improvement goals.](#) Each student's academic performance will be continually evaluated and data-driven improvement strategies used to meet student needs

1.a. CACTUS licensing records, attendance tracking forms for teacher training and staff meetings and other professional development courses [including Level 1 and 2 professional development tasks and courses](#) combined with instructional observations and student progress

1.b. Use of NPA curriculum instructional guides and [Utah state approved Core Curriculum and Common Core Curriculum guides and directives as observed through lesson planning, implementation and](#)

1.c. [Following Special Education program and site evaluation, develop and implement program improvement plan and corrective action plan. Written plan and training for staff will be evidenced through staff meeting training agendas, observation, reports, and student](#)

1.d. Students will demonstrate 80%+ proficiency using formative and summative assessments and standardized tests. Students will produce quality, daily work observable in class participation, assignments, projects, presentations, performances, portfolios and assessments. Data analysis will determine practices and resources to be utilized for improvement

1e. Each student will assume responsibility for acquiring, internalizing and applying time-honored virtues (honesty, respect, responsibility, self-discipline, excellence) to promote optimal personal growth and a disposition for success. Students will demonstrate virtuous living in daily actions; create strong, accurate, and beautiful work and strive for improvement. Students will manage and evaluate their own behavior.

1e. Observable student work, social interaction, Student Education and Occupational Plans (SEP/SEOP), Safe School Reports, CHAMPS Reports; and student generated S.M.A.R.T. goals tracking, [and 6th-9th grade comportment reports](#)

2. Prepare each student academically and personally for the next level of their education--and for life

2.a. Provide a safe and civil learning environment with less than 2% per pupil ratio of safe school violations per year

2.a. Safe schools violation report

2.b. Integrate and model the NPA virtues in instruction and interaction

2.b. Literature selections, writing assignments, classroom discussions and daily interaction logs as [observed by teachers and](#)

2.c. 100% of students will complete annual SEP/SEOP plan with emphasis on personal development goals and academic/career goals

2.c. Completed SEP/SEOP for each student filed in cumulative file; S.M.A.R.T. Goals program

2.d. Engage students in maximum learning time by achieving 96% average daily attendance and on-time arrival

2.d. SIS school attendance report

2.e. Provide comportment feedback for all students quarterly, and as needed on a daily/weekly basis

2.e. Behavior logs/observation reports, student-teacher conferences, quarterly comportment report

2.f. Attain an 80% on-task behavior target

2.f. Behavior observation report, quantitative monitoring guide

2.g. 95% of returning students reading at mastery level (80% proficiency) for their grade by the end of the year

2.g. SRA Reading Mastery Tests and DIBELS

2.h. 82% of all students proficient at levels 3 and 4 in language arts as measured by Utah CRT in 2012

2.h. CRT Report

2.i. 80% of students proficient at levels 3 and 4 in math as measured by Utah CRT in 2012

2.i. CRT Report

2.j. 80% of students proficient at levels 3 and 4 in science as measured by Utah CRT in 2012

2.j. CRT Report

2.k. 80% of students performing at grade level mastery (80% proficiency on summative, cumulative examination) in subject areas of history and science

2.k. In-program summative assessments

2.l. 90% of returning students performing at grade level mastery (80% proficiency on summative, cumulative examination) in subject areas of history and science

2.l. In-program summative assessments

3. Develop an expert staff

3.a. Utilize EYE mentor program for Level I licensed teachers

3.a. Level I teachers achieve Level II licensing status

3.b. Utilize mentor/coach/ program, Jr. High department head program and EL and ECE team leaders for teachers at Levels I and II, ARL teachers, interns, and paraprofessionals

3.b. Coaching observations and feedback, grade-level team meeting documentation, formative assessment documentation, and self-evaluations

3.c. Provide ongoing in-service and staff training on NPA curriculum, methodology, and professional ethics

3.c. Training content and attendance records

3d. 100% of paraprofessionals will complete criminal background checks

3d. Criminal History Reports on file on site

3.e. 90% of teachers/paraprofessionals will meet or exceed performance evaluation standards in 90% of categories on summative evaluation

3.e. Summative and formative assessments

	3.f. 100% participation of Elementary Grade Level Teams, Jr. High Department and Vertical Teams, attend the weekly planning meeting and use the agendas and student advisor tracking forms	3.f. Team and Department Meeting Agendas and Student Advisor Tracking forms and meeting attendance records
	3.g. Maximize instruction time by all teachers/staff achieving 96% attendance and on-time arrival	3.g. Attendance Records
4. Strengthen the parent/school education partnership	4.a. Communicate concrete academic achievement information to parents through Navigation Plans, mid-term reports and SIS reports, Parent Teacher Conferences, and report cards	4.a. Signed Navigation Plans, mid-term reports and daily/weekly electronic reports in the Student Info System (SIS) and report cards, 95% Parent Teacher Conference participation
	4b. Communicate comportment information to the parents/guardians of all students. Provide 6th-9th grade student comportment information to parents quarterly	4.b. Parent conferences, Progress Reports, 6th-9th grade quarterly comportment reports, Mid-term reports, student behavior logs, S.M.A.R.T. goals progress tracking reports, and SEPs/ SEOPs
	4c. Communicate day-to-day school information efficiently and effectively to parents	4.c. Electronic Communication Log and Parent Communication Log
	4.d. Standardized tests results made available to parents	4.d. Parent Communication Log
	4.e. Achieve 90% parental satisfaction with academic program, school safety, and staff performance	4.e. Annual Parent Survey conducted
	4.f. 90% of all parents will volunteer 20 hours during the school year.	4.f. Volunteer Log
5. Strengthen school/community public relations	5.a. Provide public tours monthly	5.a. Public Tour Log
	5.b. Invite/inform public to/of school events	5.b. Community Events Communication Log
	5.c. Provide annual service(s) to local public	5.c. Service Activity Log
	5.d. Develop opportunities for business partnerships	5.d. Business Partnership Log

5.e. Communicate NPA successes to public stakeholders (taxpayers, legislators, general public)

5.e. Publications, News Releases, Community Publications, Public Forums

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